

Subject: English Language

Grade: I

Lesson: 1 Module: 2

Unit 10: Adverbs

Before we start: Today, we are learning about adverbs and revising adjectives. After grammar, we are going to read a story about Jess and Joel who are running in the park. You will also be given some exercises to do. Please concentrate and use your gained knowledge to finish these tasks. The solutions of the exercises will be given next week.

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Adverbs describe adjectives and verbs. To form a regular adverb, we usually add **-ly** to the adjective /Juliane fell **quickly**/. If the adjective ends with **y**, **y** changes to **i** before adding **ly** /John finished the job **easily**/

Example:

Tom Longboat did not run **badly**.

The race finished **quickly**.

In exercise **4a** take a look at these examples and try to complete the rule. Look at the adverbs and try to work out which adjective they come from.

In exercise **4b** go through the text on page 74 and find other examples of adverbs from the text on page 74 and **copy them into your notebooks**.

In ex **4c**. Read through the tables and using the information from exercises 4a and 4b complete the tables.

In exercise **4d** go through the sentences 1-4 to see if you understand the exercise, use adverbs from the tables to complete the sentences. **Important thing:** Read the whole sentence and look carefully at the second sentence since it will contain information which will help you choose the correct adverb.

In exercise 5a read through the four questions then answer these questions in your notebooks.

In exercise 5b use the adverbs from the box to form a dialogue of at least 8 sentences, in your notebooks.

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Unit 10: Keep on running

Before you read the text, please, answer the following questions in your notebooks:

1. Do you like jogging? If yes, how often do you go jogging a week, if no, why not.
2. What is the best thing about jogging?
3. What do you need for jogging?

Now, look at the photostory and answer the questions from exercise **8a**. At this point you don't have to read the text, but try to guess the answers.

New words:

- | | |
|----------|--------------|
| 1. Weird | чудан/уврнут |
| 2. Pain | бол |
| 3. Tired | уморан |
| 4. Wimp | шоња |

Read the text to find the answers.

In exercise **8b**, read through the sentences and correct the mistakes in the them.

Exercise **9a**: copy the phrases in your notebooks and translate them into your mother tongue.

Exercise **9b**: use the expressions in exercise 9a and complete the sentences.

Homework: Find the adjective in the first sentence and fill the gap with the adverb.

Joanne is happy. She smiles **happily**

The boy is loud. He shouts

Her English is fluent. She speaks English

Our mum was angry. She spoke to us

My neighbor is a careless driver. He drives

The painter is awful. He paints

Jim is a wonderful piano player. He plays the piano

This girl is very quiet. She often sneaks out of the house

She is a good dancer. She dances really